

**SEMINOLE COUNTY GOVERNMENT
AGENDA MEMORANDUM**

SUBJECT: Community Delinquency Prevention Grant

DEPARTMENT: Fiscal Services **DIVISION:** Grants Administration

AUTHORIZED BY: Lisa Spriggs **CONTACT:** Lee Bailey **EXT.** 7125

Agenda Date <u>10 - 14 - 03</u> Regular <input type="checkbox"/> Consent <input checked="" type="checkbox"/> Work Session <input type="checkbox"/> Briefing <input type="checkbox"/>
Public Hearing – 1:30 <input type="checkbox"/> Public Hearing – 7:00 <input type="checkbox"/>

MOTION/RECOMMENDATION:

Approve and authorize the Chairman to execute the following: approval to submit a competitive grant proposal, Community Delinquency Prevention – Title V, to the Department of Juvenile Justice, Office of Prevention & Victim Services.

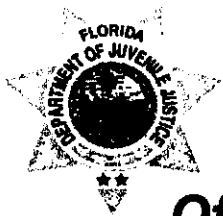
BACKGROUND

The goal of the Community Delinquency Prevention program is to reduce juvenile delinquency and youth violence by supporting communities in providing youth with the knowledge, skills and opportunities necessary to foster a healthy and nurturing environment that supports the growth and development of productive and responsible citizens. Our comprehensive strategy relies on strong community organizations to assess those youth most at risk of delinquency and provide research-based service components to reduce the risks of delinquency.

The grant funds will be used by the Community Service Department to expand existing services through collaboration with the Boys and Girls Clubs of Central Florida and Informed Families/The Florida Family Partnership within targeted communities.

The proposal requests \$145,000 from the Department of Juvenile Justice with a \$72,500 in-kind match.

Reviewed by:
Co Atty: _____
DFS: _____
Other: _____
DCM: <u>SS</u>
CM: <u>LB</u>
File No.
CFSA00



STATE OF FLORIDA
Department of Juvenile Justice
Office of Prevention and Victim Services



Juvenile Justice and Delinquency Prevention
(JJDP)

Title V Community Delinquency
Prevention
Grant Application

Programs to operate January 1, 2004 – December 30, 2004

Agency Name: Seminole County Government
Program Name: Power Pack
County: Seminole County
Judicial Circuit: Eighteenth

Deliver applications by October 3, 2003, 5:00 p.m. EST to:
Department of Juvenile Justice, Office of Prevention & Victim Services
2737 Centerview Drive, Suite 220
Tallahassee, FL 32399-3100

SECTION D. PROPOSAL SUMMARY

1. Mission Statement (1-2 sentences)

Seminole County will coordinate and collaborate with private agencies, juvenile justice providers, families, schools, faith-based and grassroots organizations to reduce juvenile delinquency in Seminole communities by directing resources to existing programs that strengthen protective factors for youth and prevent delinquency.

2. PROGRAM OVERVIEW (50 words or less)

POWER PACK offers social competence training to reduce involvement with antisocial peers, and it strengthens academic skills to increase youth's attachment to school and family. It also encourages girls 7 – 14 to be confident and make positive choices about personal safety.

IDENTIFY RISK FACTOR DOMAIN: (Select Two)

Community School Family Individual/Peer

3. IDENTIFY RISK FACTORS and PROTECTIVE FACTORS TO BE ADDRESSED:

DOMAIN: School
 RISK FACTOR: Early and persistent antisocial behavior
 PROTECTIVE FACTOR: Increase pro-social bonding opportunities
 RISK FACTOR: Lack of commitment to school
 PROTECTIVE FACTOR: Improve commitment to school

DOMAIN: Individual
 RISK FACTOR: Negative Peer Pressure
 PROTECTIVE FACTOR: Positive Peer Role Models
 RISK FACTOR: Lack life skills
 PROTECTIVE FACTOR: Basic life skills and social competence training

1. IDENTIFY THE PRIMARY PROGRAM FOCUS (Select only one)

Staying in School Keeping Busy
 Getting a Job Living Violence Free

2. THE PROPOSED PROGRAM IS (Select only one):

New Expansion Enhancement Renewing

Current DJJ grant/contract number N/A_ (if applicable)

Number of years DJJ program has been funded by DJJ (excluding current year) N/A

Previous DJJ grants or contracts in the last 2 years? Yes No

3. PROGRAM PROPOSAL NUMBERS

Program Proposal	Number/Amount
Total number of youth estimated to be served	100
Total amount of funds requested	\$145,000
Cost per participant	\$1,450

DOES YOUR PROGRAM PROVIDE SUBSTANCE ABUSE PREVENTION? Yes No

If yes, provide percent of program dedicated to prevention activities 100 %

4. DOES YOUR PROGRAM PROVIDE SUBSTANCE ABUSE TREATMENT? Yes No

If yes, provide percent of program dedicated to treatment activities %

5. ESTIMATED PERCENTAGE OF COMPLETERS IDENTIFIED BY GENDER, RACE, ETHNICITY & AGE:

Gender	Estimated Percentage	Total
Male	45	100%
Female	55	

Race	Estimated Percentage	Total
Caucasian	10	100%
African-American	90	
Alaskan Native		
American Indian		
Asian		
Pacific Islander		

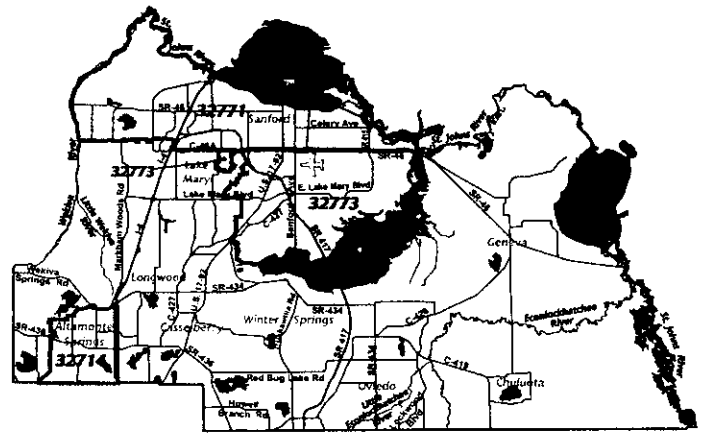
Ethnicity	Estimated Percentage	Total
Non-Hispanic	100	100%
Hispanic		

Age	Estimated Percentage	Total
Age 0-6 (federal grants only)		100%
Age 7-15	80	
Age 16-17	20	

SECTION E.1. STATEMENT OF NEED.

An independent study by Wadley-Donovan Group, Inc. in 2000, found Seminole County residents to be *the best educated with the highest per capita income in Central Florida*. However, an extreme dichotomy exists for a minority of our citizens that polarizes those not in the aforementioned group. These individuals reside in small pockets in Seminole County with a high concentration of incidents of unemployment, crime, violence, teenage pregnancy, delinquency referrals, high absenteeism/drop-out rates as measured by the number of delinquency charges, delinquency referrals, school based data, and U.S. Census information. Of the 96,948 youth currently under the age of 18, the U.S. Census shows 14% or 13,766 are living below the poverty level. According to the Florida Department of Law Enforcement, while Seminole County witnessed a double-digit percentage drop in overall crime rates in 2002, juvenile crime rates increased for the second consecutive year, up 1.5 percentage points over 2001.

Location of Zip Codes 32771, 32773 and 32714 in Seminole County, Florida



Of the total delinquency charges and referrals in Seminole County in 2002. In the 32771 zip code area, 1210 charges and 753 referrals were attributed to youth; 378 charges and 248 referrals in zip 37223, and 480 charges and 300 referrals were documented in area 32773.

These zip codes lie in the geographic Census Tract 201 and 205. The numbers of incidents in these zip code areas were among the highest in Florida. (See Appendix F – Larger Map)

Of the juvenile offenders, one out of four offenders is a girl. The number of girls arrested for violent felonies has more than doubled from 1,400 in FY 1990-91 to 3,143 in FY 1998-99 (*Department of Juvenile Justice Information System*). There has been a 67 percent increase in the number of girls referred for delinquency over the past decade in Florida; delinquency referrals of boys rose 25 percent in that time period. Girls typically enter the juvenile justice system with a set of problems and issues that is different from that of boys. Prevention programs generally do not do an adequate job of addressing the unique needs of girls.

Besides ensuring a continuum of service to be available for all at-risk youth, the Seminole County Juvenile Justice Council considered as a priority issue the incidence of crimes perpetrated by teenage girls. In their strategic plan the Council states, "To recommend/approve grant funding for at least one new juvenile justice prevention project that provides innovate approaches to meeting psychosocial developmental needs unique to female youth. "

Research shows that early adolescence is a critical transition time from childhood to adolescence. It is marked as a time of experimentation, risk taking and growing independence. However, girls and boys experience some aspects of early adolescence in different ways because they encounter different social, cultural, physiological and psychological challenges. Girls tend to lose self-confidence and self-worth during this pivotal time or between these ages, become less physically active, perform less well in school, and neglect their own interests and aspirations. During these years girls are more vulnerable to negative outside influences and to mixed messages about risky behaviors (*Dodge, Bates, and Pettit, 1990*).

Seminole County's program, POWER PACK, will address the priority risk factors in the **school and individual domains** with special emphasis toward the needs of girls. The factors in the school domain are early and persistent antisocial behavior and lack of commitment to school. Children who lack social and cognitive skills tend to be aggressive. They fail to pay attention to social cues, have poorer problem-solving abilities, and exhibit less empathy than their peers (*Huesmann et al., 1992*). Social competence training helps youth learn positive social behaviors such as conversational skills, academic achievement, and behavioral control strategies and to improve social-cognitive processes e.g., problem solving and self-control.

In the individual domain, the risk factors are negative peer pressure, low self worth and life skills. Because the development of antisocial behavior may be different from boys and girls, gender is considered in the design of our program (*Wasserman, 1996*).

Girls are at particular risk for depression, sedentary lifestyle, sexual abuse, and other problems. Studies also show that girls tend to lose self-confidence in early adolescence, and as a result, perform less well in school and neglect their interest and aspirations. Self-confidence declines with age for girls, but not for boys (*Kellam et al., 1998*).

The priority protective factors to address these risk factors are:

- The school domain - increase pro-social bonding opportunities, increase commitment to school, and improve school success
- The individual domain – improve positive peer relations and enhancement of self-worth and basic life skills.

The POWER PACK Program's primary goal will support and nurture girls in order for them to be confident and make healthy decisions. Given overwhelming empirical evidence that serious antisocial behavior is determined by the interplay of individual, family, peer, school, and neighborhood risk factors, our program will include research-based methodologies that will build youth and school protective factors.

Seminole County has identified existing community resources available to serve those youth who are most likely to become chronic juvenile offenders, i.e. targeted youth have multiple risk factors present in their life and reside in those neighborhoods with the highest concentration of delinquent youth within the zip codes.

Seminole's new POWER PACK program will collaborate with two resources that have "power" programs in place. The Boys and Girls Clubs and Informed Families/Florida Family Partnership (IF) will use programmatic objectives and strategies that have been found to produce positive outcomes and prevent juvenile delinquency (*"Ten Model Programs" Blueprints for Violence Prevention. Center for the Study and Prevention of Violence*). The program will provide youth life skills building classes, mentoring – tutoring and homework assistance. One hundred youth ranging in age from 7 to 17 will be recruited.

SECTION E.2. PROGRAM PROPOSAL

Our program's primary focus is to promote delinquency prevention as the most cost-effective approach to reducing juvenile delinquency in the designated high incident areas in Seminole County. Our comprehensive strategy relies on strong community organizations to assess those youth most at risk of delinquency in each of the areas and reduce some risk factors through providing protective factors that buffer juveniles from the impact of those factors.

The POWER PACK program provides protective factors through two components: the Boys & Girls Clubs' comprehensive after-school homework help and tutoring program, *Power Hour*, and *Girl Power* developed by Informed Families/Florida Family Partnership (IF).

Power Hour is designed to raise the academic proficiency of participating members. Word games, geography, reading, and writing are included in the program. Points are given for time spent reading approved books, doing homework, and showing grades improvement (supervising staff require book reports, review homework, and check report cards). Each Clubhouse has a minimum one-hour Power Hour session on a five-day-a-week schedule. Both study habits and grades of Power Hour kids tend to show improvement over a given year. Further, we will combine strong "no-use" messages about tobacco, alcohol, and illicit drugs. Further, we will emphasize opportunities for girls to build skills and self-confidence in academics, arts, sports, and other endeavors. Subsequent phases will address related issues such as premature sexual activity, physical activity, nutrition, and mental health.

Both components will develop internal and external resources to reduce the risk of school failure, lack of commitment towards school, and involvement in problem behavior. By using peer groups, educational seminars, youth and social competence training, and other activities, the following protective factors will be increased: skills in peer communication, life mastery, problem solving, and self worth for participants. Additionally, other protective factors include committing to school by increase daily school attendance/decrease disciplinary referrals and alternative activities to promote caring and supportive social bonding within the individual and school.

Outcomes for POWER PACK participants are youth will have a positive self-concept, attain basic educational skills appropriate for age, and learn to make positive, and healthy personal choices.

Services	Frequency & Times	Days	Months
Educational Workshops - building skills in peer communication, life master, problem solving by trained staff from IF (Informed Families)	Twice each week	Tuesday and Thursday	Nov -May
Recreational activities conducted by both Boys and Girls staff and IF staff	5:00 – 6:00 PM 7:00 AM – 9:00 PM on days local schools are not in session (except Thanksgiving and Christmas)	5 days per week Saturdays TBA	Nov -May
Power Hour tutoring, mentoring, homework assistance	4:00 – 5:00 PM	5 days per week	Nov -May
Prevention Specialist interviews and assesses participants	Once each month	Varies	Nov -May
Prevention Specialist performs Intake, Review Periods, and as needed	Weekly visits and reports	Varies	Nov -May
Field Trips/Special Event	Monthly	TBA	Nov -May
Substance Abuse Prevention	Weekly	TBA	Nov -May

The Project will function throughout the school year operating out of a Boys & Girls Clubs in both Sanford and East Altamonte Springs. Activities are predominately held at the Boys & Girls Club Houses in each of the Seminole County target areas. Hours of operation are 2:00 – 9 PM.

Criteria for participation in the Program are as follows: 100% of youth will reside in the target area. 70% of the youth will have three of the following four risk factors present simultaneously:

- 1) substantial school performance failures or behavioral problems;
- 2) substantial familial difficulties;
- 3) a pattern of alcohol or drug usage;
- 4) pre-delinquent behavior, including running away from home or gang activity.

Referrals will be made from the school counselor, teachers, or from the Juvenile Assessment Center for truancy, disciplinary action, prior delinquency or poor academic performance. The Prevention Specialist will recruit students who meet the criteria. All potential participants will complete an intake process to include psychosocial assessment, school records and criminal history review. Further, Power Pack relies on community partnerships and legitimate parent involvement that model "No Child Left Behind."

A program participant is a youth who meets the criteria listed above and attends at least one activity. The estimated number of enrollees is 100. A program *completer* is a participant who completes the intake process and has actively and regularly participated in programming for a period of 30 weeks. The number of program completers is estimated at 75%.

Power Pack's multidisciplinary approach provides opportunities for youth to learn and develop through active participation in thoughtfully organized experiences that meet common needs, provide opportunities to acquire skills in real life situations, and foster responsibility and caring for other.

SECTION E.3. PROGRAM GOAL, OBJECTIVES AND STRATEGIES.

1 STRATEGIES: Individual

- RISK FACTOR: Negative Peer Pressure
- √ PROTECTIVE FACTOR: Positive Peer Role Models
- RISK FACTOR: Lack life skills
- √ PROTECTIVE FACTOR: Basic life skills enhancement

GOAL: TO DECREASE INCIDENTS OF DELINQUENCY BY JUVENILES IN TARGET AREAS.

MEASURABLE OBJECTIVE 1: At least 90% of target population will not be arrested for delinquency crimes while receiving services as measured by the state Juvenile Justice Information System(JJIS) Prevention Web.

STRATEGIES:

- Present weekly skill building training including conflict resolution, thinking and planning, tolerating frustration, building positive peer relations, and interpersonal problem solving.
- Offer quarterly outings and community involvement activities.
- Provide substance abuse prevention

MEASURABLE OBJECTIVE 2: At least 90% of participants will Increase life skills and communication skills as measured by the post test improvements over the pre-test assessment tool both administered by Informed Families (IF).

STRATEGIES:

- Present weekly skill building training including conflict resolution, thinking and planning, tolerating frustration, building positive peer relations, and interpersonal problem solving.
- Offer quarterly outings and community involvement activities
- Provide a parenting component meeting each quarter for parents and for parents with children

2. DOMAIN: School

- RISK FACTOR: Early and persistent antisocial behavior
- √ PROTECTIVE FACTOR: Increase pro-social bonding opportunities
- Risk Factor: Lack of commitment to school
- √ PROTECTIVE FACTOR: Improve commitment to school

MEASURABLE OBJECTIVE 1: Increase 75% of students' attendance for 2003-04 by 15% based on individual student attendance data.

STRATEGIES:

- To obtain baseline data by collecting and reviewing school attendance records for prior school year.
- To provide daily homework assistance, tutoring, and mentoring.
- To track progress by reviewing school attendance records at each grading term for the length of the program involvement and for one semester following release from program.

MEASURABLE OBJECTIVE 2: 75% of the participants will have no school-related disciplinary referrals while receiving services from the program.

STRATEGIES:

- To provide weekly skill building training including conflict resolution, thinking and planning, tolerating frustration, building positive peer relations, and interpersonal problem solving.
- To track progress by reviewing school referral records at each grading term for the length of the program involvement

SECTION E. 5. PROGRAM EVALUATION**Description of Process and Outcome Measurements:**

Our evaluation plan is a systematic, continuous, and comprehensive evaluation process supervised by the Project Director, Jean Jeffcoat, Division Manager, Community Services. The evaluation will include close monitoring to the extent that the program objectives are met. Methodologies designed will include both formative and summative evaluation.

The formative evaluation will determine effective and ineffective components and procedures as quickly as possible so that they can be modified to enhance the likelihood of achieving the objectives. Those components that do not achieve results can be deleted or changed from the program. This is especially important for collaborators who have a role in identifying outcomes for the evaluation and an interest in the results of the evaluation.

The evaluation will include close monitoring of our project so that: (1) Problems are quickly identified and defined, and good resolution is achieved; (2) Project time lines, measurable objectives, and projected outcomes are met; (3) The plan of operation, applicable regulations, and institutional policies and procedures are followed; (4) Evaluation tasks are completed, data is summarized, and reports are completed; and (5) Expenditures are reviewed; transactions approved and completed consistent with the approved budget.

Data Elements for Measuring Program Performance:

Further, we will use a performance-based evaluation method for performance-based objectives. The evaluation tools accurately assess the actual accomplishment of objectives against preset, quantifiable standards, which are baseline data for measurement. Program effectiveness will be measured against benchmarks in several areas:

1. Process to evaluate school performance – Responsible Party: Prevention Specialist
 - a) At intake, a psychosocial assessment will be administered to each participant
 - b) School records (grades, attendance, behavior referrals) for prior two school years will be collected and reviewed to establish baseline data
 - c) A follow-up review of school records will be performed at each grading term for the length of program involvement to track progress
 - d) A school achievement case plan will be developed by working closely with teachers and counselors (Prevention Specialist)
 - e) A school achievement will be provided for a minimum of 1 hour per day each week while participant is active in program (Boys & Girls staff)
 - f) Frequent updates on participation and achievement in Power Hour sessions
 - g) Teachers and counselors will be involved to help students with school performance
2. Responsible Party: IF Area Program Manager
 - a) Coordinate with collaborative partners and community resources to offer family components
 - b) Schedule educational, life/family skills, cultural enrichment and personal development activities and parenting skills workshops
 - c) Oversee youth skill building instruction in topic areas to include: conflict resolution strategies, thinking and planning skills, tolerating frustration, positive peer relations and interpersonal problem solving skills
3. Responsible Party: Seminole Community Services, Division Manager

- d) Evaluate effectiveness over time of above activities through the monitoring of case management activities and analyze data obtained from collected school records
- e) Perform quarterly review of youth delinquency offenses and school behavior referrals

Data Collection and Analysis:

The record keeping systems of the project will provide for the accurate and timely collection of data needed for the evaluation process using a computerized accountability system that produces appropriate, objective, and quantifiable data to demonstrate whether the program is effectively providing services and achieving its objectives. A highly skilled clerical "employee" with data collection skills will be responsible for data collection.

SECTION E.6. TIMELINE

Anticipated timeline begins in November 2003 - 01 month

Activity	Month:	01	02	03	04	05	06	07	08	09
Program Planning		X								X
Recruit/Hire/Train Program Staff		X								
Recruit/Hire/Train Program Volunteers		X	X			X	X			
Admit Youth to Program			X	X	X	X	X	X	X	
Establish consistent source of data with all pertinent agencies		X	X		X		X		X	X
Provide Services to Youth		X	X	X	X	X	X	X	X	X
Monitoring components		X	X	X	X	X	X	X	X	X
Submit Reimbursement/Invoice Requests				X			X			X
Collect Data for Quarterly Reports			X	X	X	X	X	X	X	X
Install software and familiarize staff		X	X							
Collect Program-Specific Data for Evaluation			X	X	X	X	X	X	X	X
Monthly Meeting of Volunteers				X	X	X	X	X	X	X
Monthly Alternative Activities				X	X	X	X	X	X	X
Referral			X	X	X	X	X	X	X	X
Recognition Activities					X		X		X	
Evaluate and reflect		X	X	X	X	X	X	X	X	
Facilitate youth empowerment activities			X		X		X		X	
Train students: Needs and project design				X		X		X		X
Parenting skills Training			X		X		X		X	
Final Evaluation									X	X
Final Report										X

SECTION E.7. BUDGET SUMMARY AND NARRATIVE. *What are the program costs for each year?*
NOTE: Complete detailed budget worksheet for each before filling in the necessary information for this section.

Column A Budget Category	Column B Grant Funds Requested	Column C Local Match Contribution	Column D Total Program Budget
Personnel	100,465	16,090	116,55
Contractual Staff/Services/Consultants	0	0	0
Equipment (\$500 or more)	10,800	500	11,300
Expenses	33,735	55,910	89,645
Indirect			
TOTAL	145,000	72,500	217,500

*For each budget category in Column C, indicate the source of the Local Match Contribution**

Budget Category	Source of Local Match Contribution
Personnel	Informed Families/The Florida Family Partnership; Boys and Girls Clubs of Central Florida; Seminole County
Contractual Staff/Services/Consultants	N/A
Equipment (\$500 or more)	Boys and Girls Clubs of Central Florida
Expenses	Informed Families/The Florida Family Partnership; Boys and Girls Clubs of Central Florida; Seminole County

**Refer to instructions for match requirements.*

BUDGET NARRATIVE.

	Amount Paid with Grant Funds	Amount Paid with Local Match
<p>Personnel: List each position by title and name of employee (if available). Show the annual salary rate and the percentage of time to be devoted to the project. Compensation paid for employees engaged in grant activities must be consistent with that paid for similar work within the applicant organization. Include detail. Include formula used to calculate benefits. Also include position description and minimum requirements.</p>		
<p><u>Name/Position Computation Cost</u></p>		
Prevention Specialists (BGCCF) (2) FT positions at \$25,000@	\$50,000	
Benefits (Retirement 3.76; Social Security 6.2%;Mandatory Med. 1.45%, Insurance 4.6% -16%)	8,000	
Data Base Clerks (2) PT positions at \$8.50 per hour for 30 hours per week	19,585	
Benefits (limited) for PT positions -	1960	
Central Florida Program Manager (IF)	5,000	\$ 5,000
Youth Facilitator (IF)	9,000	
Parent Facilitator (IF)	2,000	
Benefits for above three positions	1,920	6,090
Program Manager and Benefits - Seminole County Government, Community Services		5,000
BGCCF Area Manager	3,000	
Stipends for one time engagement for program leaders, artist, speakers, etc.		
<p><u>Contractual Staff/Services/Consultants:</u> For each contractual staff, consultant, or contracted service, enter the name, if known, the service to be provided, hourly or daily fee (based on 8-hour day), and estimated time on the project. (Consultant fees in excess of \$250 per day require additional justification and prior approval from the Grant Manager.) Provide details re: the contractual revisions including the frequency of service, expected outcomes, deliverable and procurement method.</p>		
<p><u>Name of Consultant Service Provided Computation Cost</u></p>		
N/A	N/A	N/A

Expenses: Itemize expendable items to be purchased or leased with grant funds and show the basis for computation. Include expenses such as office supplies, postage, training materials, copy paper, and expendable items costing less than \$500 such as books, tape recorders, rent, telephone, utilities, copying, travel, training/seminars, and field trips. Generally, supplies include any materials that are expendable or consumed during the course of the project.

Expense Items Computation Cost

Computer Printers (2) \$250 @	\$ 500	
Transportation Cost (field trips) Bus Service at \$250 @ day X one trip @ month X 9 X 2 sites	2,250	
Transportation (pick up from school using BGCCF Vans	1,020	\$ 2,250 (BGCCF)
Program Enhancements for Girl Power component – paper products, books, CD's, art supplies, fieldtrip costs, new papers, expendable materials. Etc.	9,100	
Program Enhancements for recreational activities, academic products for Power Hour	2,100	900 (BGCCF)
Program Materials for Parents, and family training (Parents Pilot Kits)	4,000	
Printing Costs (IF) - specific \$280 to Girl Power	280	300 (IF)
Printing – Power Pack general	280	
Office Supplies (IF)	3,000	1,000 (IF)
Office Supplies (BGCCF)	1,000	1,000 (BGCCF)
Training Meeting (IF) both in and out of area	1,500	
Training for Program Staff (BGCCF)	2,000	900 (County)
Cellular Phone and Annual Service for Prevention Specialist (2) - \$2,200@ per year	4,400	
Postage – 100 youth x 15 mailings at \$.37 @	555	
Red Ribbon Outreach	250	
Office support for phones, other service costs at 5% of total for IF	1,500	1,000 (IF)
Repairs/Maintenance East Altamonte –Landscape repairs and maintenance \$7,500; Irrigation repairs, maintenance water \$21,000; HVAC \$6,700		35,200 (County)
Lease on facility at East Altamonte - inkind		9,000 (County)
Repairs/ Maintenance Sanford – general		900 (BGCCF)
Utilities - 20% of power, phone, security cost attributed to hours of Power Pack for 9 months		3,460 (BGCCF)

Equipment (\$500 or more): Itemize non-expendable items to be purchased or leased with grant funds (tangible property having a useful life of more than one year and having an acquisition cost of \$500 or more per unit). Describe if the property or equipment will be purchased or leased. Explain how the equipment is necessary for the success of this project. **Title to equipment purchased with grant funds is vested with the Department of Juvenile Justice and the State of Florida.**

<p>Laptop Computer (2) purchase/lease with hardware/software/tech support to track daily program activities and evaluation and outcome data for each participant at each of the individual sites \$3,200@</p>	<p>\$ 6,400</p>	
<p>Kid Trak (Sanford Club only) - up grade and add components to data collecting instrument that monitors each child's frequency of activities electronically; serves as security system (Master Unit used by B Informed Families/The Florida Family Partnership; Boys and Girls Clubs of Central Florida; Seminole County GCCF)</p>	<p>4,400</p>	<p>\$ 500</p>

SECTION A. PROGRAM INFORMATION

1. Program Name POWER PACK	2. Program Physical Address 9195 Persimmon, Sanford, FL
3. Amount of Grant Funds Requested \$145,000	4. Program Director's Name Jean Jeffcoat
5A. Salutation <input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Dr. 5B. Elected? <input type="checkbox"/> Yes <input type="checkbox"/> No	6. E-mail Address JJeffcoat@co.seminole.fl.us
7. Mailing Address for Program Correspondence 110 East Commercial Street Suite 105 Sanford, FL 32771	8. Program Director's Area Code, Telephone Number & Extension 407-665-4671

SECTION B. AGENCY INFORMATION

1. Agency Name Seminole County Government	2A. Salutation <input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Dr. 2B. Elected? <input type="checkbox"/> Yes <input type="checkbox"/> No
3. Street Address 1101 East First Street	4. Chief Executive Officer Name Mr. Daryl G. McLain
5. Formal title of Chief Executive Officer Chair, Seminole County Commission	6. Mailing Address 1101 East First Street
7. City Sanford	8. Zip Code (Mailing) 32771-1468
9. Area Code, Telephone Number & Extension of Chief Executive Officer 407-665-7209	10. Area Code & Fax Number 407-665-7958
11. Federal Identification Number 59-6000-856	12. E-mail address dmerkt@seminole.fl.us
13. Agency Status (check one) <input checked="" type="checkbox"/> Public Sector (Government) <input type="checkbox"/> Private Sector 14. If private sector <input type="checkbox"/> For-Profit <input type="checkbox"/> Not-for-profit	15. If government: <input type="checkbox"/> Municipality <input type="checkbox"/> County <input type="checkbox"/> Law enforcement <input type="checkbox"/> School <input type="checkbox"/> Other
16. If not-for-profit – primary focus <input type="checkbox"/> Education <input type="checkbox"/> Social Services <input type="checkbox"/>	17. Faith-based organization? <input type="checkbox"/> Yes <input type="checkbox"/> No
18. Name of Fiscal Officer Maryanne Morse	19. Fiscal Officer's Area Code, Telephone Number & Extension 407-665-7664
20. Name of Fiscal Agency, if not Applicant N/A	
21. Mailing Address for Fiscal Agent, if not Applicant N/A	

SECTION C. CERTIFICATION

I certify that all facts, figures, and representations made in the application are true and correct. Furthermore, all applicable statutes, terms, conditions, regulations, and procedures for program compliance and fiscal control will be implemented to ensure proper accountability of grant funds. I certify that the funds requested in this application will not supplant funds that would otherwise be used for the purposes set forth in this proposal. The filing of this application has been authorized by the contracting entity and I have been duly authorized to act as the representative of the agency in connection with this application. I also agree to follow all terms, conditions, and applicable federal and state statutes. I certify that the program will fulfill the goals of the DJJ Delinquency Prevention Plan, State's Comprehensive Three Year Plan and Local Delinquency Prevention Plan as it relates to targeting the right youths in the right communities through research-based programs and strategies. I understand that the Program Director, direct-care staff and volunteers are subject to the Department's criminal background screening process.

Daryl G. McLain

Chairman

Name of Authorized Official

Authorized Official's Title

Pending approval of County Commission Meeting - October 2003

Authorized Official's Signature

Date